|  | **POSITION TITLE:**  Senior Director of CedarCreek Kids  **CAMPUS OR TEAM:**  Ministries  **REPORTS TO:**  Executive Director of Ministries **HOURLY** **HRS PER WEEK:** 20Position summary The Senior Director of Kids is responsible for future thinking and strategizing regarding kids and families at CedarCreek Church. They participate in conversations regarding the creation and alignment of ministry vision at a Leadership Team level, and translate that to kids ministry. They cooperate cross departmentally to solve problems. POSITION RESPONSIBILITIES:  * Be an active participant on the Leadership Team * Be an active participant on the Ministries Team * CedarCreek Kids Leadership   + Create vision, strategy and ensure excellent execution used to help kids and families take their next steps at CedarCreek. This includes (but is not limited to): weekend experience, Kids Camp, Start Here, Child Dedications, HUB events, etc.   + Develop Kids Ministry policies and procedures around DreamTeam, execution and environment to foster safety, fun and meaningful ministry   + Lead Kids Team meetings   + Provide oversight of the CedarCreek Kids general and designated budgets * Develop relationships with kids ministry experts and continually learn current kids ministry best practices. * Cooperate and communicate with Campus Pastors to help provide clarity around kids ministry strategies, systems, and events. * Cooperate with Campus Pastors to interview candidates for open CedarCreek Kids Campus positions and provide coaching to help current CedarCreek Kids Team Members take their next steps professionally. * Cooperate with the Internship Director to interview and place CedarCreek Kids Interns, and then provide coaching to help those Interns take their next steps professionally. * Any additional responsibilities set by the Executive Director of Ministries  POSITioN REQUIREMENTS:  * Being a tithing Missional Member in good standing at CedarCreek Church * Attendance at a weekend service and in a Group or on the DreamTeam * Modeling and championing the Mission, Vision, and Core Values of CedarCreek Church * Honoring the CedarCreek Church Staff 10 Points of Accountability  MEASUREMENTS: The position will be evaluated by the following quantifiable measurements:   * CedarCreek Kids Dashboard metrics  ACCOUNTABILITIES: The position will also be held accountable for the following:   * Ensuring that Staff, Church, Campus, and Ministry values are upheld personally and among the DreamTeam * Maintaining good fiscal responsibility, stewarding resources with excellence * Maintaining unity within all Departments, Campuses, and Ministry Areas * Maintaining a positive mental attitude regarding the Church and its Leadership and Ministry Services in the presence of Guests, DreamTeam Members, and Staff at all times  Disclaimer Nothing in this job description restricts the right of the Position’s Direct Report to  assign or reassign duties and responsibilities to this job at any time. This is an at-will  position and can be terminated at any time.  **ADA List for Physical Activities and Requirements, Visual Acuity, and Working Conditions of the Position:**   * **Stooping.** Bending body downward and forward by bending spine at the waist. This factor is important if it occurs to a considerable degree and requires full motion of the lower extremities and back muscles. * **Kneeling.** Bending legs at knee to come to a rest on knee or knees. * **Crouching.** Bending the body downward and forward by bending leg and spine. * **Crawling.** Moving about on hands and knees or hands and feet. * **Reaching.** Extending hand(s) and arm(s) in any direction. * **Standing.** Particularly for sustained periods of time. * **Walking.** Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another. * **Pushing.** Using upper extremities to press against something with steady force in order to thrust forward, downward or outward. * **Pulling.** Using upper extremities to exert force in order to draw, haul or tug objects in a sustained motion. * **Lifting.** Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. This factor is important if it occurs to a considerable degree and requires substantial use of upper extremities and back muscles. * **Fingering.** Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand as in handling. * **Grasping.** Applying pressure to an object with the fingers and palm. * **Feeling.** Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips. * **Talking.** Expressing or exchanging ideas by means of the spoken word. Those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly. * **Hearing.** Perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discriminations in sound. * **Repetitive motion.** Substantial movements (motions) of the wrists, hands, and/or fingers.   **Physical requirements of this position.**   * **Light work.** Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for sedentary work and the worker sits most of the time, the job is rated for light work.   **The visual acuity requirements including color, depth perception, and field vision.**   * The worker is required to have visual acuity to determine the accuracy, neatness, and thoroughness of the work assigned (i.e., custodial, food services, general laborer, etc.) or to make general observations of facilities or structures (i.e., security guard, inspection, etc.).   **The conditions the worker will be subject to in this position.**   * None. The worker is not substantially exposed to adverse environmental conditions (such as in typical office or administrative work.) |
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